

# Workshop Sessions Layout

	<b>Day 1</b>	<b>Day 2</b>
<b>Time Block</b>	<b>Session Content</b>	<b>Session Content</b>
8:00 to 8:20	<p style="text-align: center;"><b>Introduction</b></p> <p>Cover the purpose of the task force and the workshop. Also cover overview of meeting sessions.</p>	<p style="text-align: center;"><b>Introduction</b></p> <p>Brief re-cap of the first day's information</p>
8:20 - 10:20	<p style="text-align: center;"><b>Spokane Watershed Work Department of Ecology Investigations</b></p> <p>Presentations by Ecology on the 2003 - 2007 Assessment Report, 2008 work, and 2009 - 2011 work</p>	<p style="text-align: center;"><b>Aerial Deposition</b></p> <p>Presentations on aerial deposition covering how it is measured, how significant it can be in a watershed (rainfall and snow pack), and how to convert measurements to watershed impacts.</p>
10:20 - 10:40	<b>Break</b>	<b>Break</b>
10:40 - 12:20	<p style="text-align: center;"><b>Spokane Watershed Work Local Source Identification Work</b></p> <p>Source identification and removal activity (City of Spokane and Kaiser) and plans for future source identification work (Spokane County)</p>	<p style="text-align: center;"><b>Stormwater</b></p> <p>Presentations on stormwater covering what are the sources of PCB in stormwater, what kind of levels can be expected, how are others addressing this issue</p>
12:20 - 1:00	<b>Lunch</b>	<b>Lunch</b>
1:00 - 3:00	<p style="text-align: center;"><b>Work in Other Watersheds</b></p> <p>TMDL planning or other source identification and quantification work (Portland Harbor, Delaware River Basin)</p>	<b>Lagniappe</b>
3:00 - 3:20	<b>Break</b>	<b>Break</b>
3:20 - 5:00	<p style="text-align: center;"><b>Brainstorming / Discussions</b></p> <p>Time for questions and discussions with presenters and among task force members covering the day's presentations and issues or concerns identified</p>	<p style="text-align: center;"><b>Brainstorming / Discussions</b></p> <p>Time for questions and discussions with presenters and among task force members covering the day's presentations and issues or concerns identified</p>